



Vashon Weavers

Young islanders coming together to build community, share skills, and support each other and the island.

Why Does This Matter?

Many young adults on Vashon struggle with:

- Isolation and limited peer community
- Being new to the island or returning after school
- Busy work schedules and survival pressures
- Few spaces designed for young adults to connect

Without connection, it becomes harder for young people to:

- stay engaged in the island community
- build roots here
- participate in civic life

Communities are webs. Young people help connect generations, spaces, and ideas. Vashon Weavers strengthens those connections.

What This Looks Like

Simple, low-pressure ways for young islanders to gather and build relationships.

Examples:

- Picnics/potlucks
- Trail walks
- Bonfires
- Coffee meetups
- Beach cleanups
- Skill shares

These gatherings create space for young people to meet, build friendships, and feel supported.

What This Can Grow Into

As relationships grow, young people can begin contributing more to the island through:

- Skill sharing and mentorship across generations
- Community projects and environmental stewardship
- Mutual support networks
- Civic engagement and leadership
- Stronger connection between young adults and the broader Vashon community

These connections help young people feel rooted here while strengthening the island's social fabric.

Current & Next Steps

Current Steps

- Meeting and connecting with young people across the island
- Listening to what young adults need and want from community
- Sharing the vision for Vashon Weavers and inviting participation
- Building relationships and gathering contact information
- Brainstorming ideas for first gatherings and activities

Next Steps

- Host the first informal gatherings (picnics, walks, coffee meetups)
- Continue growing the network of young islanders (creating FB group or text group)
- Identify welcoming spaces for gatherings and skill shares
- Collaborate with community partners when possible